

# Supporting the Strategic Plan Through School Improvement Planning

## SHERWOOD PARK ELEMENTARY

### *School Improvement Indicators:*

- A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)
- 
- B2.05 - The principal focuses on building leadership capacity, achieving learning goals, and improving instruction. (5145)
- 
- E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)
- 
- A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)
- 
- C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)
- 
- C2.04 - The LEA/School structures professional development to provide adequate time for collaboration and active learning. (5164)
- 
- B1.01 - The LEA has an LEA Support & Improvement Team. (5135)
- 
- B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)
- 
- A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)
- 
- A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)
- 
- A4.16 - The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)

### *CCS Priorities & Actions:*

- 1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity
- 
- 2A: Recruit and retain premier professionals  
2C: Develop educator talent pathways and data-driven professional learning
- 
- 4A: Develop a districtwide family engagement outreach program  
4B: Utilize diverse communications and marketing
- 
- 3A: Maintain safe and secure schools  
3D: Build the capacity of schools to serve all students
- 
- 2C: Develop educator talent pathways and data-driven professional learning
- 
- 2C: Develop educator talent pathways and data-driven professional learning
- 
- 3D: Build the capacity of schools to serve all students
- 
- 2C: Develop educator talent pathways and data-driven professional learning  
3D: Build the capacity of schools to serve all students
- 
- 1A: Implement robust learning experiences  
1B: Define, understand, and promote educational equity  
1C: Develop modern learning environments  
1D: Create tiers of services
- 
- 1D: Create tiers of services  
3A: Maintain safe and secure schools  
3B: Develop a behavioral and mental health framework  
3D: Build the capacity of schools to serve all students
- 
- 1D: Create tiers of services  
3D: Build the capacity of schools to serve all students